YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	**LATE LAL SHYAM SHAH GOVT. NAVEEN COLLEGE MOHLA**
• Name of the Head of the institution	**DR. GHANAT KUMAR JOSHI (PRINCIPAL IN-CHARGE)**
• Designation	**ASSISTANT PROFESSOR**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**07747299104**
• Mobile no	**9424109891**
• Registered e-mail	**principal_gncmohla@rediffmail.com**
• Alternate e-mail	**principal1915gncmohla@gmail.com**
• Address	**NEAR BY SDM OFFICE, MOHLA, MANPUR ROAD**
• City/Town	**MOHLA**
• State/UT	**CHHATTISGARH**
• Pin Code	**491666**

2.Institutional status

• Affiliated /Constituent	**AFFILIATED**
• Type of Institution	**Co-education**
• Location	**Rural**

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **HEMCHAND YADAV VISHWAVIDYALAYA DURG**

- Name of the IQAC Coordinator   **RUPLAL**

- Phone No.   **07747299104**

- Alternate phone No.

- Mobile   **8357991126**

- IQAC e-mail address   **iqac2015gncmohla@gmail.com**

- Alternate Email address   **principal_gncmohla@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.naveencollege.com/portal/wp-content/uploads/2025/02/updated-AQAR-22-23-1.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.naveencollege.com/portal/wp-content/uploads/2025/02/Update-Acadmic-Calender-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.06**	**2022**	**07/12/2022**	**06/12/2026**

6.Date of Establishment of IQAC   **02/09/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   View File

IQAC

9.No. of IQAC meetings held during the year   5

- Were the minutes of IQAC meeting(s) and   No
  compliance to the decisions have been
  uploaded on the institutional website?

- If No, please upload the minutes of the   [View File]
  meeting(s) and Action Taken Report

10.Whether IQAC received funding from any   No
of the funding agency to support its activities
during the year?

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

A letter has been sent to the C.G. Government for the up-gradation
of B.Sc. into M.Sc.(Chemistry , Botany , Zoology, Mathematics &
Physics) B.Com into M.Com and B.A. into M.A.(Political
Science,Sociology & English) .

A personality development programme for students and teachers has
been organised by the college .

Many fruitful , shady and ornamental saplings are planted in the
college campus.

After the implementation of NEP 2020, in order to make its
provisions reach the students in a simple manner, ''DEEKSHARAMBH''
programme has been organised for the students and their parents.

A three days Financial Literacy Training programme for tribes of
District Mohla-Manpur-Ambagarh Chowki has been conducted in the
college .

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards
Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Career Guidance programme for UG final year and M.A. students.	An Online Career Guidance programme for UG final year and M.A. students was organised by the college in which 210 students are benefitted.
Curriculum teaching work .	Teaching according to prescription of the Hemchand Yadav University Durg.
Craft Demonstration cum Awareness Programme 2023 .	Craft Demonstration cum Awareness Programme 2023 has been organized in the college by Ministry of Textiles for three days . Numerous Students got advantage .
To fill AQAR 2022-23 .	Filled and Submitted.
Students are motivated and helped to apply for competition examinations. 28 students applied for Agniveer- Air Force 2024.	Students were appeared in written exam .

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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	DURG
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• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	5	
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• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

A letter has been sent to the C.G. Government for the up-gradation of B.Sc. into M.Sc.(Chemistry , Botany , Zoology, Mathematics & Physics) B.Com into M.Com and B.A. into M.A.(Political Science,Sociology & English) .

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04-10-2025 01:14:07

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No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	07/02/2024

15. Multidisciplinary / interdisciplinary

At the undergraduate level, our college offers a wide range of programs, including Bachelor of Arts (BA) in Political Science, Hindi Literature, Sociology, and Geography; Bachelor of Science

(B.Sc.) in Botany, Zoology, Physics, Chemistry, and Mathematics; and Bachelor of Commerce (B.Com.). For postgraduate students, we offer classes in Hindi and Geography. As a recognized government college affiliated with Hemchand Yadav University, we are dedicated to upholding high academic standards. We strictly adhere to the guidelines provided by the University, State Government, Ministry of Human Resource Development (MHRD), and Central Government, ensuring our students receive an education that aligns with the latest standards and expectations. Choose us to build a strong foundation for your future.

16.Academic bank of credits (ABC):

Currently, the affiliating university keeps track of each student's academic credits. The institution guides the students in accumulating academic credits following the outlines of NEP-2020. The students are informed about the value-based and skill-based courses available on Swayam and other government-recognized platforms. The institution is affiliated with the university, so being an affiliated institution, it strictly follows the university's curriculum and guidelines concerning academic credits. The institution will take the necessary actions to make the exam credit-based so the students can be benefitted. The teaching staff is encouraged to participate in MOOCs.

17.Skill development:

The college will follow the suggestions of the affiliated university and will try to organize more and more skill development programs to enhance skills of the students.NSS, sports and cultural activities are conducted regularly.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is ideally located in a rural and tribal region which is abundant in diverse dialects and cultures. However, documentation and preservation of these languages is challenging without proper grammatical structures. To protect these invaluable languages and cultures, it is essential to adopt a scientific approach. Currently, online education primarily utilizes English, but incorporating local languages into this format can lead to significantly more meaningful outcomes. To actively promote and celebrate the local languages, art, and culture, the college organizes a variety of engaging cultural and extracurricular activities. Chhattisgarhi, the local dialect, is the main language used in most cultural programs, fostering a strong sense of pride among students for their heritage.

Furthermore, to effectively address students' concerns and strengthen relationships with those from nearby villages, teachers often engage in discussions in the local dialect, creating an open and supportive environment where students feel comfortable sharing their challenges. This approach not only enhances the learning experience but also nurtures community connections and cultural identity.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE at the Undergraduate Level At the undergraduate level, OBE is generally focussed on ensuring the students to acquire fundamental knowledge and skills in their chosen field of study. This includes: Foundational Knowledge: Basic theoretical understanding of the subject. Practical Skills: The ability to apply knowledge in real-world or simulated settings. Critical Thinking: Developing the ability to analyze, synthesize, and evaluate information. Professional and Ethical Responsibility: Preparing students for responsible and ethical participation in their professional environment. Communication Skills: Ensuring students can effectively communicate ideas, both orally and in writing. OBE at the Postgraduate Level At the postgraduate level, OBE emphasizes higher-order skills and competencies, often with a more specialized or research-focused approach. The outcomes for postgraduate programs are expected to be more advanced and complex compared to undergraduate programs. Key areas include: Advanced Knowledge: In-depth understanding of complex concepts, often with a focus on specialized areas of the field. Research Skills: The ability to conduct independent research, often leading to new knowledge or innovations. Leadership and Decision-Making: Development of leadership, management, and decision-making skills in complex environments. Critical and Analytical Thinking: The ability to analyze problems critically, design solutions, and evaluate the effectiveness of different approaches. Professional Development: Preparation for careers in academia, research and industry roles, which often includes skills in teaching, presenting, and publishing research.

20.Distance education/online education:

India is a country of villages, most of its population lives in villages, online and distance education will prove to be a boon for them. Although there is no distance education course in the college, but the Institute in the campus has one study centre of Distance Education- Pt. Sunderlal Sharma Open University open for all students and for the last three years after covid 19, all the courses conducted in the college have been successfully taught

through online medium. Whatever guidelines of the government will be received regarding distance education and online education will be followed.

Extended Profile

1.Programme

1.1	**154**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**904**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**369**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**50**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**15**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File]

3.2 Number of sanctioned posts during the year	**15**

File Description	Documents
Data Template	[View File]

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**16.98**
4.3 Total number of computers on campus for academic purposes	**21**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college offers undergraduate programs in Arts, Commerce, and Science, as well as postgraduate courses in Hindi and Geography. This year, we proudly enrolled 904 students, underscoring our commitment towards providing quality education that empowers students to become responsible citizens of our nation. In addition to our academic offerings, we place a strong emphasis on extracurricular activities, supported by our active NSS (National Service Scheme) unit, Red Ribbon Club, and Red Cross Unit. Our NSS volunteers engage in impactful initiatives such as plantation, cleanliness drives, and essential blood donation campaigns, fostering a spirit of social responsibility.

We actively encourage students to participate in sports and a variety of events to promote their overall personality

development. Our annual sports competitions reflect our dedication
to student growth and well-being.

Established in 2007, our college has experienced consistent growth
in student enrollment each year, a testament to their satisfaction
with our educational programs. The administration is committed to
equip students with knowledge of the latest technological tools,
enhancing their academic experience. Our enthusiastic teaching
staff plays a crucial role in promoting extracurricular
participation, ensuring a well-rounded education. Additionally,
students have access to a comprehensive library, allowing them to
broaden their knowledge. We firmly believe that every student
deserves a fair and supportive academic environment, and we are
dedicated to make this our primary objective.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous
Internal Evaluation (CIE)

The college strictly adheres to the guidelines established by the
state government and the university. We are dedicated to provide
180 teaching days each calendar year and conduct special classes
as necessary to achieve our educational objectives. The college
ensures full compliance with the sports schedule and academic
calendar set by the university, while also completing the syllabus
within the designated timeframe. All programs are carefully
organized and executed as planned. Our regular professors and
guest lecturers effectively conduct the required classes, and the
college staffs consistently go above and beyond to implement all
activities in accordance with the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate   C. Any 2 of the above
in following activities related to curriculum

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is deeply committed to fulfilits responsibilities not just to its students, but to society at large. To make a meaningful impact, we organize a variety of engaging activities, including lectures, seminars, debates, poster-making sessions, essay writing competitions, and painting contests that focus on pressing issues such as gender sensitization, human rights, and cultural enrichment. Our Botany department, in partnership with the NSS unit of the college, actively promotes environmental awareness and contributes to sapling plantation efforts each year. Furthermore, the NSS unit takes its community engagement seriously, adopting a village annually where volunteers immerse themselves for seven days. During their stay, they educate villagers about sanitation,vaccination, education, and important government policies, fostering a culture of knowledge and empowerment.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

397

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

C. Any 2 of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://www.naveencollege.com/portal/wp-content/uploads/2024/12/final-feedback-form-2023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.naveencollege.com/portal/wp-content/uploads/2024/12/final-feedback-form-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

904

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

463

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution takes pride in its steadfast commitment to inclusivity and accessibility in the enrollment process, effectively addressing the diverse learning needs of every student. By implementing a transparent, merit-based admission policy, it ensures that students from socially and economically disadvantaged backgrounds have equal opportunities to pursue their education.

To promote academic diversity, we identify slow learners through comprehensive diagnostic assessments conducted upon admission. Specialized extra classes are organized for these students, aimed at bridging learning gaps and enhancing their academic performance. Our dedicated faculty members utilize personalized teaching strategies, including simplified explanations, additional practicesand one-on-one mentoring to cater the unique needs of these learners.

Regular evaluations are conducted to monitor the progress of slow learners, ensuring consistent improvement. Simultaneously, advanced learners are encouraged to engage in peer mentoring, fostering a vibrant, collaborative learning environment.

By thoughtfully addressing the individual learning requirements of all students, the institution promotes equity and guarantees that every student receives the essential support they need to succeed. This initiative exemplifies our commitment to create an inclusive, student-centered learning environment that fosters holistic educational development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
904	**15**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This criterion emphasizes the importance of student-centered approaches that promote active learning and participation. At our institution, peer review mentoring has become a crucial strategy for enhancing the educational experience. Advanced learners take pride in guiding their peers through challenging material and preparing them for examinations.

Peer mentoring fosters an interactive learning environment where students benefit from one another's experiences. Mentors offer valuable insights, clarify doubts, and provide constructive feedback essential for peer success, all built on mutual respect and collaboration.

We are committed to organizing and evaluating our peer mentoring program. Tailored sessions are scheduled for various subjects to address each student's specific needs. Mentors receive training and resources to guide effectively, while feedback from both mentors and mentees informs ongoing improvements.

Through peer review mentoring, we cultivate a collaborative learning environment that enhances academic skills, critical thinking, and personal growth. This approach not only promotes academic excellence but also develops interpersonal skills, leadership qualities, and a strong sense of community among our students, supporting their journey toward success.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT-enabled tools to enhance the teaching and learning process in various ways. These include:

1. **Learning Management Systems (LMS): Employed by some faculty for effective instruction.**

2. **Multimedia Teaching Aids: Tools like LCD projectors and internet-enabled devices are used to enrich lessons.**

3. **Seminar Halls: Equipped with multimedia facilities for presentations and invited talks.**

4. **Guest Lectures: Organized using ICT tools for knowledge sharing.**

5. **Social Media Groups: WhatsApp groups facilitate sharing of study materials, notes, and past exam questions. They also allow students to seek help on unresolved problems.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	_View File_
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

4

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	_View File_
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	_View File_

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution utilizes a well-structured internal assessment system that consists of one quarterly exam and one half-yearly exam to evaluate students' academic performance comprehensively. The quarterly exam, conducted after the first quarter, plays a vital role in assessing students' initial understanding of the syllabus and identifying areas for improvement. In parallel, the half-yearly exam provides a cumulative evaluation of the first half of the academic session, enabling students to monitor their progress and prepare effectively for final exams. Both assessments are conducted transparently, with results shared to facilitate constructive feedback. This thoughtful approach not only fosters continuous learning and academic discipline but also significantly enhances students' readiness for achieving exceptional academic success.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution is dedicated to effectively addressing grievances related to internal examinations through a transparent and efficient process. Students can directly communicate any concerns regarding marks, question papers, or evaluations to the relevant faculty members or the examination in-charge. These issues are reviewed promptly, ensuring that necessary clarifications or corrections are implemented to maintain fairness. Faculty members are readily accessible to assist students with any doubts or

concerns, fostering an environment of trust and accountability. By prioritizing open communication and swiftly resolving grievances, the institution upholds a fair internal examination process, significantly enhancing student confidence and satisfaction with the evaluation system.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college takes pride in its clearly defined learning outcomes for all programs, ensuring alignment with educational goals. Several mechanisms are in place to communicate these outcomes effectively to both faculty and students:

1. Faculty engage students in discussions about learning outcomes at the end of each topic. 2. Syllabi and learning outcomes are available in each department for easy access. 3. Tutorial meetings allow students to gain insights into these important outcomes. 4. Workshops are held to develop Program Educational Objectives and refine learning outcomes. 5. The importance of learning outcomes is emphasized in IQAC and Institutional Committee meetings.

Our institution offers undergraduate programs (B.A., B.Sc., B.Com.) and postgraduate degrees (M.A. in Geography and M.A. in Hindi), covering 11 subjects, including English, Hindi, Political Science, Sociology, Geography, Chemistry, Physics, Botany, Zoology, Mathematics, and Commerce. We expanded our curriculum to include Geography and Hindi Literature in the 2016-2017 academic session, showcasing our commitment to evolving educational offerings.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows a systematic approach to assess and ensure the attainment of Programme Outcomes (POs) and Course Outcomes (COs). Each course's learning objectives are aligned with specific POs, integrating seamlessly with our educational goals. Internal assessments—such as quarterly and half-yearly examinations, assignments, and projects—are designed to evaluate COs, with results thoroughly analyzed to gain insights into student performance.

COs are mapped to POs through a detailed matrix, demonstrating how each course contributes to the program's objectives. Attainment levels are determined by benchmarks based on examination results, student feedback, and overall academic performance. This mapping highlights strengths and identifies areas for improvement, guiding enhancements in curriculum and teaching strategies.

Regular reviews of attainment reports support continuous quality improvement, ensuring that students achieve desired competencies while our academic delivery remains aligned with the institution's vision and mission, ultimately enhancing their employability in a competitive landscape.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

110

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://www.naveencollege.com/portal/wp-content/uploads/2024/12/STUDENT-FEEDBACK-FORM-2023-24.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Human Resources : Our institute is committed to recruiting dynamic and highly qualified faculty members who are dedicated to mentorand inspireyoung minds. Facultiesare encouraged to participate in various goverment-sponsored skill enhancement programs, which will not only support their own professional development but also enrich the educational experience for our students.

2. Fostering Research Traditions : We are dedicated to cultivate a strong research culture among facultiesand students, encouraging innovative exploration and inquiry.

3. Promoting Academic Engagement : We recommend organizing an increased number of seminars, conferences, and workshops to facilitate the exchange of knowledge, foster collaboration, and support professional growth.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is committed to connectstudents with their communities through impactful extension activities. These initiatives enhance students' awareness of critical social issues while fostering personal growth. The college committee plays a vital role in promoting important topics such as environmental protection, pollution control, waste management, water conservation, health, and hygiene. Community residents benefit from increased knowledge about environmental challenges, inspiring efforts to improve forest cover. By installing social responsibilities, the college encourages active student participation in addressing urgent issues like environmental degradation, domestic violence, and traffic safety. The success of these community-based initiatives is evident through programs like Swachh Bharat Abhiyan, awareness rallies, and community surveys. Students also engage in projects that connect them to their neighborhoods and emphasize the value of giving back. Through participation in these initiatives, students drive positive change and develop a strong sense of purpose and civic engagement.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`542`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`00`

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	<u>View File</u>
Details of Collaborative activities with institutions/industries for research, Faculty	<u>View File</u>

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`00`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is dedicated to supportall departments with robust infrastructural resources. We have advanced equipments, a rich collection of books, effective teaching aids, quality furnituresand modern ICT facilities. We consistently improve our infrastructure through UGC grants and research projects while addressing future needs. Key features include:

- **Thirteen spacious classrooms with adequate seating and electrical facilities, all equipped with green boards.**
- **Fully equipped undergraduate (UG) and postgraduate (PG) laboratories for hands-on learning.**
- **A smart classroom designed to enhance the teaching experience.**
- **A well-resourced library serving our academic community.**
- **Classrooms enabled with 8 ICT for interactive learning.**
- **Reading and girls' common roomfor comfort and inclusion.**

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Sports:

Our college is dedicated to foster a vibrant sports culture that encourages students to excel. We offer a variety of outdoor games, including cricket, football, volleyball, kabaddi, and kho-kho, as well as indoor activities like badminton, table tennis, carom, chess,etc..Students are provided uniforms and shoes for inter-faculty events, creating a sense of team identity. Participants in state and national competitions receive travel and daily allowances, along with meals during events. We celebrate our winners with mementos to foster achievement and community spirit, all are organized professionally with the necessary equipment.

Annual Budget:

Robust annual budget for sports,NSS unit is benefittedfrom government funding, enhancing our outreach efforts.Cultural activities are vital to our college experience, with social gatherings, an annual functionand a youth festival, each backed by dedicated budgets. Separate preparation rooms for boys and girls facilitate effective rehearsals. Events feature refreshments, organized by enthusiastic coordinators and winners are recognized with mementos and certificates. Significant occasions like Republic Day and Independence Day showcase our rich cultural heritage, encouraging creativity and talent among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.98

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college features a single library room that houses an extensive collection of textbooks, reference booksand other reading materials. A visitor record is kept for both students and faculty membersand new arrivals are showcased on a designated rack. The library is equipped with closed-circuit television (CCTV) surveillance cameras for added security. The total collection comprises more than 19000 books. Over the past five years, 2145 books have been purchased. The library's collection spans a wide range of books like Hindi literature & Geography for postgraduate studies. For UGs pure science(such as Physics, Chemistry, Mathematics, Botany, and Zoology),commerce as well as arts (Political Science, Geography, and Sociology) are included.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources
E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Various departments have adopted new teaching methods, incorporating Information and Communication Technology (ICT) into their practices. To support this initiative, the college is increasing the number of ICT classrooms and providing WiFiaccess for both students and teaching staffs. Additionally, there is a

smart classroom designed to enhance the teaching and learning process. The college also features computer labs and a seminar hall equipped with the latest multimedia tools, including LCD screens and audio systems, to facilitate presentations during workshops.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library:The books and journals are maintained to prevent damage. Stock verification are conducted regularly. A Library Committee has been formed to coordinate matters related to learning resources.

Computers : An adequate number of computers with internet connections and utility software are maintained by outsourced technicians and lab instructors.

Classrooms and Conference Hall: There is sufficient seating capacity in classrooms, equipped with LCD projectors

Laboratory: Laboratory records and equipment are maintained, calibrated, and serviced periodically as per regulations. Major repairs are carried out by external agencies.

Sports Equipment: The Physical Director oversees the sports facilities and activities. Sports equipment is issued according to the schedule of events. If any equipment becomes faulty, the sports director submits a proposal for maintenance.

CCTV and Security: A CCTV security system is installed, along with LCD projectors for monitoring.

Maintenance of Other Support Systems: Cleanliness of corridors and sanitization of washrooms, classrooms, laboratories, overhead water tanks, and water coolers are managed by external agencies and inspectedbefore the start of each session.Checks classroom facilities -lights, fans, LCD projectors, sound systems, and internet connections etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

519

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

38

File Description	Documents
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college proudly hosts a dedicated student council, which is established each year in accordance with the guidelines set forth by the state higher education department, through either elections

or nominations. This council plays a vital role in enhancing both the academic and extracurricular experiences of our students. Among the significant events organized by the council are the lively college freshers' welcome and the much-anticipated annual college fest. In addition, the council conducts important seminars throughout the year that focus on topics such as student personality development and environmental awareness. Moreover, the council actively listens to student grievances and takes prompt action to address them. They are essential in enriching classroom experiences, promoting academic engagement, and facilitating cultural activities, sports events, and environmental initiatives. The council's commitment is steadfast as they work diligently in collaboration with various committee officers to cultivate a vibrant campus life for all students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An alumni association has been established at the college, yet it is evident that alumni have not made any contributions, whether financial or in the form of support services, toward the institution's development. Engaging in this effort is vital for ensuring the continued success and growth of our college community.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

We envision a world where every student is empowered through access to higher education. Our commitment is to uplift individuals from marginalized backgrounds, guiding them towards a promising future. We strive to equip students with essential knowledge, skills, independence, and ethical values in an engaging and affordable learning environment accessible to all.

MISSION

Our mission is to empower a diverse student body, providing transformative learning opportunities through innovative and adaptable experiences. By fostering a culture focused on student

success, we aim to promote sustainable development and enhance English communication skills.

REFLECTIVE GOVERNANCE

Our college operates under a comprehensive governance framework that includes the Principal, committee conveners, teaching and non-teaching staff, the AQAR committee, student representatives, and JBS. Together, we implement policies and action plans that advance our mission. Various committees—covering examinations, NSS, library services, sports, career counselling, cultural initiatives, and more—play vital roles in supporting our vision. We hold regular meetings with Heads of Departments (HoDs) and faculty to monitor teaching progress. Classroom activities are monitored via CCTV for accountability, and the Principal collaborates with the finance committee for effective planning. Financial proposals are developed collectively to support our ongoing development and fulfill our mission.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The head of the institution plays a vital role in guiding the faculty by providing effective leadership across all committee activities under his supervision. His ongoing suggestions for policy implementation and enhancement ensure that the institution remains adaptive and progressive. The Principal serves as the coordinator for all plans and faculty development programs. The establishment of the Internal Quality Assurance Cell (IQAC) under the institution's leadership, alongside the teaching staff, reflects a strong commitment to rigorous monitoring and evaluation of policies. Furthermore, the institution actively organizes a range of meaningful activities, including career guidance, student motivation programs, skill development workshops, and social engagement initiatives, all aimed at empowering students and enriching their educational experience.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan serves as a vital framework for driving meaningful change. We are eager to expand our academic offerings by introducing new postgraduate courses in Sociology, Political Science, Commerce, Chemistry, Botany, Zoology, and Mathematics. We recognize the significance of awareness and have launched impactful outreach programs in local villages, addressing critical issues such as AIDS prevention, encouraging blood donation, and discouraging the use of tobacco, smoking, and alcohol. Additionally, our voter education rallies, cleanliness initiatives, and road safety campaigns demonstrate our commitment to community welfare. Furthermore, Acknowledging that social change is a universal phenomenon present in all societies, we emphasize the importance of nurturing responsible and compassionate citizens. Together, we can inspire transformative change that benefits both our society and our nation.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies of our college demonstrate exceptional effectiveness and efficiency through well-defined policies, a structured administrative framework, and clear appointment rules. Our Principal, appointed by the Department of Higher Education, Government of Chhattisgarh, diligently follows directives from various esteemed bodies, including the Ministry of Human Resource Development (MHRD) and the University Grants Commission (UGC).

This leadership is supported by a dedicated team of teaching and non-teaching staff. To efficiently manage responsibilities, several specialized committees, led by faculty members, have been established, including the Admission Committee and Anti-Ragging Committee. Additionally, key roles such as Examination Charge and Nodal Officer for AISHE (All India Survey on Higher Education) contribute to our smooth operations. Our office staff plays a crucial role in facilitating admissions, administering scholarships, and distributing mark sheets. They ensure essential services like drinking water access and campus cleanliness. Our administrative structure adheres to state regulations and service rules for government employees. Promotion policies for non-teaching staff align with state guidelines, while those for teaching staff follow UGC standards, ensuring fairness in career progression. This comprehensive framework supports our students' success and reinforces our commitment to educational excellence.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	<u>View File</u>
Any additional information	<u>View File</u>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following key welfare measures for teaching and non-teaching staff provide essential support and demonstrate a commitment to our educators:

1. GPF/CPF/DPF Benefits : These provident fund benefits offers vital financial assistance, allowing staff to access advances for significant life events such as festivals, children's education, marriages, home construction, or vehicle purchases.

2. Medical Reimbursement : Teaching staff are eligible for medical reimbursement in accordance with government regulations, ensuring their health needs are adequately addressed. Non-teaching staff, on the other hand, receive a fixed medical allowance to cover their expenses.

3. Fellowship Programs : Teaching staff have the opportunity to participate in UGC fellowship programs, supported by the state government and college authorities, promoting their pursuit of research and professional advancement. These measures not only enhance financial security but also foster a healthy work-life balance and encourage ongoing development for our dedicated staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`00`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`03`

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has implemented a well-defined performance-based appraisal system for both teaching and non-teaching staff. Department heads are tasked with regularly assessing faculty performance and communicating their evaluations to the Principal in a timely manner. The Principal actively monitors the daily activities of the staff and conducts evaluations at the end of each academic session based on the self-assessment forms completed by faculty members. Furthermore, the Principal receives confidential feedback from the facultiesto ensure a thorough evaluation process. This approach not only highlights areas for improvement but also enables targeted development initiatives for faculties. The results of this system are quite encouraging; teachers have developed a greater awareness of the importance of their roles in teaching, learning, extension activities, research, and their overall contributions to academic excellence.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Internal Audit : We perform internal financial accounting on**

a monthly basis to ensure transparency and accountability. Our proactive internal audit committee conducts regular inspections of income and expenditures, ensuring compliance with the purchasing rules and regulations set forth by the government. Each month, a detailed report of our expenditures is prepared and submitted to the Directorate of Higher Education, reaffirming our commitment to responsible financial management

- **External Audit :** The college manages various financial transactionsincluding Janbhagidari funds and examination funds. This diverse array of funding sources enables us to allocate resources and supports our mission of delivering quality education.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All financial matters related to collections and salaries are carefully supervised by the Principal, ensuring both transparency and accountability. The college established expendituresincluding salaries and other financial commitments, are funded by the

Department of Higher Education, Government of Chhattisgarh, based on a thoughtfully prepared budget. Additionally, the funds from the Janbhagidari Samiti are utilized to enhance student welfare. Every payment is processed only with the Principal's authorization, which guarantees responsible financial management. Most transactions are conducted through cheques, RTGSor bank drafts providing a secure payment method. We also ensure that examination funds are managed with the utmost care and efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The quality assurance strategies and processes at our college are meticulously crafted to empower underprivileged students from both rural and urban areas by delivering high-quality education. Our vision emphasizes equipping these students with the knowledge and skills necessary to navigate the challenges of their chosen fields. In alignment with the guidelines established by the National Assessment and Accreditation Council (NAAC), we have developed the Annual Quality Assurance Report (AQAR). This report plays a crucial role in ensuring that we provide outstanding teaching and learning experiences while fostering a strong culture of quality awareness throughout all educational and administrative processes. The AQAR committee actively engages with students, faculty and stakeholders to address various quality-related concerns within the college. We prioritize the timely submission of teaching plans, mentoring records, records of remedial classes conducted by faculty members and annual planns from educators to maintain our commitment to excellence. To achieve these ambitious goals, our faculty effectively utilizes modern technology, including the internet, LCD projectors, mobile devices and Power Point Presentations, to enhance the overall learning experience. Together, we are dedicated to createan environment where every student can flourish and succeed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Learning:

The Internal Quality Assurance Cell (IQAC) is dedicated to enhancethe teaching and learning experience. We conduct thorough evaluations of our processes through valuable student feedback and collaboration with our committed departments. Many departments are adopting innovative teaching methodsincluding the effective integration of Information and Communication Technology (ICT). To further support this initiative, we are increasing the number of ICT-equipped classrooms and ensuring that Wi-Fi access is readily available for both students and faculties. Our Principal leads regular meetings with the staff council to assess the college's overall performance. During these sessions, each department presents its strategic plan aimed at improving future outcomesaccompanied by a comprehensive review of academic results and activities. The Principal carefully examines this information to make informed decisions regarding further implementation, ensuring our continuous pursuit of excellence in education.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender equity through initiatives that have significantly increased the enrolment of girls. Dedicated common room for girls provide a comfortable and secure space, supporting their well-being on campus. These efforts reflect the institution's commitment to fostering an inclusive and supportive environment for female students.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Some facilities have been arranged by the college for the disposal of all such wastes like - institution possess dustbins for solid waste management, drainage system for liquid waste management, incineration facility for the disposal of biomedical wastes and sell unused and dumped electronic things to the concerned shop. The institute is working on the part of waste recycling system and management of hazardous chemicals and radioactive wastes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered**

vehicles
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

D. Any 1 of the above

of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution fosters national integration and constitutional values through active participation in programs like the Tribal Youth Exchange Program, where students engaged with diverse cultures. Additionally, under the SVEEP program, students performed nukkadnataks to promote voter awareness, reflecting their commitment to democratic values and civic responsibility, participated in Sector level Girls' Kho-kho and survived till semi-final

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution actively promotes constitutional values and national integration by participating in the Youth Parliament. The college achieved first prize in the event, which was successfully organized on campus. This initiative fosters democratic values, critical thinking, and active citizenship among students, reflecting the institution's dedication to nation-building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized   **B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution fosters a sense of respect for cultural heritage and national values by celebrating significant days. Teachers' Day was observed to honor educators' contributions, Gandhi Jayanti to promote Gandhian principles of peace and non-violenceand Ramanujan Jayanti to inspire students by commemorating the legacy of the renowned mathematician. These celebrations enrich the academic environment and instill values of respect, learning, and patriotism among students and staff. Others are C V Raman Jayanti, participation of students in Chhattisgarh Rajya Mohatsav, Homi

JahangirBhabha Jayanti etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Inclusivity and Accessibility for All Our college prioritizes inclusivity and accessibility through the following initiatives:

- **Ramps for Differently-Abled Individuals: Ensuring barrier-free access to facilities for students and staff with disabilities.**
- **Scholarships for Tribal Students: Providing financial assistance to students from tribal communities to promote equitable access to education and empower marginalized groups.**
- **National and International Day Celebrations: Observing significant days such as Teachers' Day, Gandhi Jayanti, and Ramanujan Jayanti to foster a sense of cultural respect, inclusivityand national pride among students and staff.**

Best Practice 2: Environmental Sustainability Initiatives The college demonstrates its commitment to environmental conservation through the following efforts:

- **Energy Efficiency: Installation of LED bulbs across the campus to reduce energy consumption and carbon footprint.**
- **Green Campus Initiatives: Plantations and maintaining a clean, green campus, aligning with sustainable development goals.**

These measures promote environmental consciousness among students and staff, contributing to a sustainable future while creating a pleasant and eco-friendly campus environment.

File Description	Documents
Best practices in the Institutional website	https://www.naveencollege.com/portal/wp-content/uploads/2025/02/Best-practices.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is renowned for its exceptional performance in boys' kabaddi (Sector Level). The team consistently excels in various tournaments and has earned the distinction of being runner-up on multiple occasions. This achievement highlights the institution's commitment to promotesports and physical fitness among students, fostering teamwork, disciplineand perseverance. Kabaddi has become a symbol of pride and identity for the college, encouraging students to actively participate in sports and uphold the spirit of competition and camaraderie.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college offers undergraduate programs in Arts, Commerce, and Science, as well as postgraduate courses in Hindi and Geography. This year, we proudly enrolled 904 students, underscoring our commitment towards providing quality education that empowers students to become responsible citizens of our nation. In addition to our academic offerings, we place a strong emphasis on extracurricular activities, supported by our active NSS (National Service Scheme) unit, Red Ribbon Club, and Red Cross Unit. Our NSS volunteers engage in impactful initiatives such as plantation, cleanliness drives, and essential blood donation campaigns, fostering a spirit of social responsibility.

We actively encourage students to participate in sports and a variety of events to promote their overall personality development. Our annual sports competitions reflect our dedication to student growth and well-being.

Established in 2007, our college has experienced consistent growth in student enrollment each year, a testament to their satisfaction with our educational programs. The administration is committed to equip students with knowledge of the latest technological tools, enhancing their academic experience. Our enthusiastic teaching staff plays a crucial role in promoting extracurricular participation, ensuring a well-rounded education. Additionally, students have access to a comprehensive library, allowing them to broaden their knowledge. We firmly believe that every student deserves a fair and supportive academic environment, and we are dedicated to make this our primary objective.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college strictly adheres to the guidelines established by the state government and the university. We are dedicated to provide 180 teaching days each calendar year and conduct special classes as necessary to achieve our educational objectives. The college ensures full compliance with the sports schedule and academic calendar set by the university, while also completing the syllabus within the designated timeframe. All programs are carefully organized and executed as planned. Our regular professors and guest lecturers effectively conduct the required classes, and the college staffs consistently go above and beyond to implement all activities in accordance with the academic calendar.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

00

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is deeply committed to fulfilits responsibilities not just to its students, but to society at large. To make a meaningful impact, we organize a variety of engaging activities, including lectures, seminars, debates, poster-making sessions, essay writing competitions, and painting contests that focus on pressing issues such as gender sensitization, human rights, and cultural enrichment. Our Botany department, in partnership with the NSS unit of the college, actively promotes environmental awareness and contributes to sapling plantation efforts each year. Furthermore, the NSS unit takes its community engagement seriously, adopting a village annually where volunteers immerse themselves for seven days. During their stay, they educate villagers about sanitation,vaccination, education, and important government policies, fostering a culture of knowledge and empowerment.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

397

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://www.naveencollege.com/portal/wp-content/uploads/2024/12/final-feedback-form-2023-24.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.naveencollege.com/portal/wp-content/uploads/2024/12/final-feedback-form-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

904

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

463

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution takes pride in its steadfast commitment to inclusivity and accessibility in the enrollment process, effectively addressing the diverse learning needs of every student. By implementing a transparent, merit-based admission policy, it ensures that students from socially and economically disadvantaged backgrounds have equal opportunities to pursue their education.

To promote academic diversity, we identify slow learners through comprehensive diagnostic assessments conducted upon admission. Specialized extra classes are organized for these students, aimed at bridging learning gaps and enhancing their academic performance. Our dedicated faculty members utilize personalized teaching strategies, including simplified explanations, additional practicesand one-on-one mentoring to cater the unique needs of these learners.

Regular evaluations are conducted to monitor the progress of slow learners, ensuring consistent improvement. Simultaneously, advanced learners are encouraged to engage in peer mentoring, fostering a vibrant, collaborative learning environment.

By thoughtfully addressing the individual learning requirements of all students, the institution promotes equity and guarantees that every student receives the essential support they need to succeed. This initiative exemplifies our commitment to create an inclusive, student-centered learning environment that fosters holistic educational development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
904	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This criterion emphasizes the importance of student-centered approaches that promote active learning and participation. At our institution, peer review mentoring has become a crucial strategy for enhancing the educational experience. Advanced learners take pride in guiding their peers through challenging material and preparing them for examinations.

Peer mentoring fosters an interactive learning environment where students benefit from one another's experiences. Mentors offer valuable insights, clarify doubts, and provide constructive feedback essential for peer success, all built on mutual respect and collaboration.

We are committed to organizing and evaluating our peer mentoring program. Tailored sessions are scheduled for various subjects to address each student's specific needs. Mentors receive training and resources to guide effectively, while feedback from both mentors and mentees informs ongoing improvements.

Through peer review mentoring, we cultivate a collaborative learning environment that enhances academic skills, critical thinking, and personal growth. This approach not only promotes academic excellence but also develops interpersonal skills, leadership qualities, and a strong sense of community among our students, supporting their journey toward success.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT-enabled tools to enhance the teaching and learning process in various ways. These include:

1. **Learning Management Systems (LMS):** Employed by some faculty for effective instruction.

2. **Multimedia Teaching Aids:** Tools like LCD projectors and internet-enabled devices are used to enrich lessons.

3. **Seminar Halls:** Equipped with multimedia facilities for presentations and invited talks.

4. **Guest Lectures:** Organized using ICT tools for knowledge sharing.

5. **Social Media Groups:** WhatsApp groups facilitate sharing of study materials, notes, and past exam questions. They also allow students to seek help on unresolved problems.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

4

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

12

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution utilizes a well-structured internal assessment system that consists of one quarterly exam and one half-yearly exam to evaluate students' academic performance comprehensively. The quarterly exam, conducted after the first quarter, plays a vital role in assessing students' initial understanding of the syllabus and identifying areas for improvement. In parallel, the half-yearly exam provides a cumulative evaluation of the first half of the academic session, enabling students to monitor their progress and prepare effectively for final exams. Both assessments are conducted transparently, with results shared to facilitate constructive feedback. This thoughtful approach not only fosters continuous learning and academic discipline but also significantly enhances students' readiness for achieving exceptional academic success.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution is dedicated to effectively addressing grievances related to internal examinations through a transparent and efficient process. Students can directly communicate any concerns regarding marks, question papers, or evaluations to the relevant faculty members or the examination in-charge. These issues are reviewed promptly, ensuring that necessary clarifications or corrections are implemented to

maintain fairness. Faculty members are readily accessible to assist students with any doubts or concerns, fostering an environment of trust and accountability. By prioritizing open communication and swiftly resolving grievances, the institution upholds a fair internal examination process, significantly enhancing student confidence and satisfaction with the evaluation system.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college takes pride in its clearly defined learning outcomes for all programs, ensuring alignment with educational goals. Several mechanisms are in place to communicate these outcomes effectively to both faculty and students:

1. Faculty engage students in discussions about learning outcomes at the end of each topic. 2. Syllabi and learning outcomes are available in each department for easy access. 3. Tutorial meetings allow students to gain insights into these important outcomes. 4. Workshops are held to develop Program Educational Objectives and refine learning outcomes. 5. The importance of learning outcomes is emphasized in IQAC and Institutional Committee meetings.

Our institution offers undergraduate programs (B.A., B.Sc., B.Com.) and postgraduate degrees (M.A. in Geography and M.A. in Hindi), covering 11 subjects, including English, Hindi, Political Science, Sociology, Geography, Chemistry, Physics, Botany, Zoology, Mathematics, and Commerce. We expanded our curriculum to include Geography and Hindi Literature in the 2016-2017 academic session, showcasing our commitment to evolving educational offerings.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows a systematic approach to assess and ensure the attainment of Programme Outcomes (POs) and Course Outcomes (COs). Each course's learning objectives are aligned with specific POs, integrating seamlessly with our educational goals. Internal assessments—such as quarterly and half-yearly examinations, assignments, and projects—are designed to evaluate COs, with results thoroughly analyzed to gain insights into student performance.

COs are mapped to POs through a detailed matrix, demonstrating how each course contributes to the program's objectives. Attainment levels are determined by benchmarks based on examination results, student feedback, and overall academic performance. This mapping highlights strengths and identifies areas for improvement, guiding enhancements in curriculum and teaching strategies.

Regular reviews of attainment reports support continuous quality improvement, ensuring that students achieve desired competencies while our academic delivery remains aligned with the institution's vision and mission, ultimately enhancing their employability in a competitive landscape.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year

`110`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.naveencollege.com/portal/wp-content/uploads/2024/12/STUDENT-FEEDBACK-FORM-2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1. Human Resources : Our institute is committed to recruiting dynamic and highly qualified faculty members who are dedicated to mentorand inspireyoung minds. Facultiesare encouraged to participate in various goverment-sponsored skill enhancement programs, which will not only support their own professional development but also enrich the educational experience for our students.

2. Fostering Research Traditions : We are dedicated to cultivate a strong research culture among facultiesand students, encouraging innovative exploration and inquiry.

3. Promoting Academic Engagement : We recommend organizing an increased number of seminars, conferences, and workshops to

facilitate the exchange of knowledge, foster collaboration, and support professional growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is committed to connectstudents with their communities through impactful extension activities. These initiatives enhance students' awareness of critical social issues while fostering personal growth. The college committee plays a vital role in promoting important topics such as environmental protection, pollution control, waste management, water conservation, health, and hygiene. Community residents benefit from increased knowledge about environmental challenges, inspiring efforts to improve forest cover. By installing social responsibilities, the college encourages active student participation in addressing urgent issues like environmental degradation, domestic violence, and traffic safety. The success of these community-based initiatives is evident through programs like Swachh Bharat Abhiyan, awareness rallies, and community surveys. Students also engage in

projects that connect them to their neighborhoods and emphasize
the value of giving back. Through participation in these
initiatives, students drive positive change and develop a
strong sense of purpose and civic engagement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

542

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college is dedicated to supportall departments with robust infrastructural resources. We have advanced equipments, a rich collection of books, effective teaching aids, quality furnituresand modern ICT facilities. We consistently improve our infrastructure through UGC grants and research projects while addressing future needs. Key features include:

- Thirteen spacious classrooms with adequate seating and electrical facilities, all equipped with green boards.
- Fully equipped undergraduate (UG) and postgraduate (PG) laboratories for hands-on learning.
- A smart classroom designed to enhance the teaching experience.
- A well-resourced library serving our academic community.
- Classrooms enabled with 8 ICT for interactive learning.
- Reading and girls' common roomfor comfort and inclusion.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Facilities for Sports:

Our college is dedicated to foster a vibrant sports culture that encourages students to excel. We offer a variety of outdoor games, including cricket, football, volleyball, kabaddi, and kho-kho, as well as indoor activities like badminton, table tennis, carom, chess,etc..Students are provided uniforms and shoes for inter-faculty events, creating a sense of team identity. Participants in state and national competitions receive travel and daily allowances, along with meals during events. We celebrate our winners with mementos to foster achievement and community spirit, all are organized professionally with the necessary equipment.

Annual Budget:

Robust annual budget for sports,NSS unit is benefittedfrom government funding, enhancing our outreach efforts.Cultural activities are vital to our college experience, with social gatherings, an annual functionand a youth festival, each backed by dedicated budgets. Separate preparation rooms for boys and girls facilitate effective rehearsals. Events feature refreshments, organized by enthusiastic coordinators and winners are recognized with mementos and certificates. Significant occasions like Republic Day and Independence Day showcase our rich cultural heritage, encouraging creativity and talent among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

class, LMS, etc.

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

16.98

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college features a single library room that houses an extensive collection of textbooks, reference booksand other reading materials. A visitor record is kept for both students and faculty membersand new arrivals are showcased on a designated rack. The library is equipped with closed-circuit television (CCTV) surveillance cameras for added security. The total collection comprises more than 19000 books. Over the past five years, 2145 books have been purchased. The library's collection spans a wide range of books like Hindi literature & Geography for postgraduate studies. For UGs pure science(such

as Physics, Chemistry, Mathematics, Botany, and Zoology),commerce as well as arts (Political Science, Geography, and Sociology) are included.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

8

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Various departments have adopted new teaching methods, incorporating Information and Communication Technology (ICT) into their practices. To support this initiative, the college is increasing the number of ICT classrooms and providing WiFiaccess for both students and teaching staffs. Additionally, there is a smart classroom designed to enhance the teaching and learning process. The college also features computer labs and a seminar hall equipped with the latest multimedia tools, including LCD screens and audio systems, to facilitate presentations during workshops.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library:The books and journals are maintained to prevent damage. Stock verification are conducted regularly. A Library Committee has been formed to coordinate matters related to learning resources.

Computers : An adequate number of computers with internet connections and utility software are maintained by outsourced technicians and lab instructors.

Classrooms and Conference Hall: There is sufficient seating capacity in classrooms, equipped with LCD projectors

Laboratory: Laboratory records and equipment are maintained, calibrated, and serviced periodically as per regulations. Major repairs are carried out by external agencies.

Sports Equipment: The Physical Director oversees the sports facilities and activities. Sports equipment is issued according to the schedule of events. If any equipment becomes faulty, the sports director submits a proposal for maintenance.

CCTV and Security: A CCTV security system is installed, along with LCD projectors for monitoring.

Maintenance of Other Support Systems: Cleanliness of corridors and sanitization of washrooms, classrooms, laboratories, overhead water tanks, and water coolers are managed by external agencies and inspectedbefore the start of each session.Checks classroom facilities -lights, fans, LCD projectors, sound systems, and internet connections etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

519

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

38

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

21

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our college proudly hosts a dedicated student council, which is established each year in accordance with the guidelines set forth by the state higher education department, through either elections or nominations. This council plays a vital role in enhancing both the academic and extracurricular experiences of our students. Among the significant events organized by the council are the lively college freshers' welcome and the much-anticipated annual college fest. In addition, the council conducts important seminars throughout the year that focus on topics such as student personality development and environmental awareness. Moreover, the council actively listens to student grievances and takes prompt action to address them. They are essential in enriching classroom experiences, promoting academic engagement, and facilitating cultural activities, sports events, and environmental initiatives. The council's commitment is steadfast as they work diligently in collaboration with various committee officers to cultivate a vibrant campus life for all students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

07

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

An alumni association has been established at the college, yet it is evident that alumni have not made any contributions, whether financial or in the form of support services, toward the institution's development. Engaging in this effort is vital for ensuring the continued success and growth of our college community.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

We envision a world where every student is empowered through access to higher education. Our commitment is to uplift individuals from marginalized backgrounds, guiding them towards a promising future. We strive to equip students with essential knowledge, skills, independence, and ethical values in an engaging and affordable learning environment accessible to all.

MISSION

Our mission is to empower a diverse student body, providing transformative learning opportunities through innovative and adaptable experiences. By fostering a culture focused on student success, we aim to promote sustainable development and enhance English communication skills.

REFLECTIVE GOVERNANCE

Our college operates under a comprehensive governance framework that includes the Principal, committee conveners, teaching and non-teaching staff, the AQAR committee, student representatives, and JBS. Together, we implement policies and action plans that advance our mission. Various committees—covering examinations, NSS, library services,

sports, career counselling, cultural initiatives, and more—play vital roles in supporting our vision. We hold regular meetings with Heads of Departments (HoDs) and faculty to monitor teaching progress. Classroom activities are monitored via CCTV for accountability, and the Principal collaborates with the finance committee for effective planning. Financial proposals are developed collectively to support our ongoing development and fulfill our mission.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The head of the institution plays a vital role in guiding the faculty by providing effective leadership across all committee activities under his supervision. His ongoing suggestions for policy implementation and enhancement ensure that the institution remains adaptive and progressive. The Principal serves as the coordinator for all plans and faculty development programs. The establishment of the Internal Quality Assurance Cell (IQAC) under the institution's leadership, alongside the teaching staff, reflects a strong commitment to rigorous monitoring and evaluation of policies. Furthermore, the institution actively organizes a range of meaningful activities, including career guidance, student motivation programs, skill development workshops, and social engagement initiatives, all aimed at empowering students and enriching their educational experience.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan serves as a vital framework

for driving meaningful change. We are eager to expand our academic offerings by introducing new postgraduate courses in Sociology, Political Science, Commerce, Chemistry, Botany, Zoology, and Mathematics. We recognize the significance of awareness and have launched impactful outreach programs in local villages, addressing critical issues such as AIDS prevention, encouraging blood donation, and discouraging the use of tobacco, smoking, and alcohol. Additionally, our voter education rallies, cleanliness initiatives, and road safety campaigns demonstrate our commitment to community welfare. Furthermore, Acknowledging that social change is a universal phenomenon present in all societies, we emphasize the importance of nurturing responsible and compassionate citizens. Together, we can inspire transformative change that benefits both our society and our nation.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies of our college demonstrate exceptional effectiveness and efficiency through well-defined policies, a structured administrative framework, and clear appointment rules. Our Principal, appointed by the Department of Higher Education, Government of Chhattisgarh, diligently follows directives from various esteemed bodies, including the Ministry of Human Resource Development (MHRD) and the University Grants Commission (UGC). This leadership is supported by a dedicated team of teaching and non-teaching staff. To efficiently manage responsibilities, several specialized committees, led by faculty members, have been established, including the Admission Committee and Anti-Ragging Committee. Additionally, key roles such as Examination Charge and Nodal Officer for AISHE (All India Survey on Higher Education) contribute to our smooth operations. Our office staff plays a crucial role in facilitating admissions, administering scholarships, and distributing mark sheets. They ensure essential services like drinking water access and campus cleanliness. Our

administrative structure adheres to state regulations and service rules for government employees. Promotion policies for non-teaching staff align with state guidelines, while those for teaching staff follow UGC standards, ensuring fairness in career progression. This comprehensive framework supports our students' success and reinforces our commitment to educational excellence.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following key welfare measures for teaching and non-teaching staff provide essential support and demonstrate a commitment to our educators:

1. GPF/CPF/DPF Benefits : These provident fund benefits offers vital financial assistance, allowing staff to access advances

for significant life events such as festivals, children's education, marriages, home construction, or vehicle purchases.

2. Medical Reimbursement : Teaching staff are eligible for medical reimbursement in accordance with government regulations, ensuring their health needs are adequately addressed. Non-teaching staff, on the other hand, receive a fixed medical allowance to cover their expenses.

3. Fellowship Programs : Teaching staff have the opportunity to participate in UGC fellowship programs, supported by the state government and college authorities, promoting their pursuit of research and professional advancement. These measures not only enhance financial security but also foster a healthy work-life balance and encourage ongoing development for our dedicated staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has implemented a well-defined performance-based

appraisal system for both teaching and non-teaching staff.
Department heads are tasked with regularly assessing faculty
performance and communicating their evaluations to the
Principal in a timely manner. The Principal actively monitors
the daily activities of the staff and conducts evaluations at
the end of each academic session based on the self-assessment
forms completed by faculty members. Furthermore, the Principal
receives confidential feedback from the facultiesto ensure a
thorough evaluation process. This approach not only highlights
areas for improvement but also enables targeted development
initiatives for faculties. The results of this system are quite
encouraging; teachers have developed a greater awareness of the
importance of their roles in teaching, learning, extension
activities, research, and their overall contributions to
academic excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **Internal Audit :** We perform internal financial accounting on a monthly basis to ensure transparency and accountability. Our proactive internal audit committee conducts regular inspections of income and expenditures, ensuring compliance with the purchasing rules and regulations set forth by the government. Each month, a detailed report of our expenditures is prepared and submitted to the Directorate of Higher Education, reaffirming our commitment to responsible financial management
- **External Audit :** The college manages various financial transactionsincluding Janbhagidari funds and examination funds. This diverse array of funding sources enables us to allocate resources and supports our mission of delivering quality education.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All financial matters related to collections and salaries are carefully supervised by the Principal, ensuring both transparency and accountability. The college established expendituresincluding salaries and other financial commitments, are funded by the Department of Higher Education, Government of Chhattisgarh, based on a thoughtfully prepared budget. Additionally, the funds from the Janbhagidari Samiti are utilized to enhance student welfare. Every payment is processed only with the Principal's authorization, which guarantees responsible financial management. Most transactions are conducted through cheques, RTGSor bank drafts providing a secure payment method. We also ensure that examination funds are managed with the utmost care and efficiency.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The quality assurance strategies and processes at our college are meticulously crafted to empower underprivileged students from both rural and urban areas by delivering high-quality education. Our vision emphasizes equipping these students with the knowledge and skills necessary to navigate the challenges of their chosen fields. In alignment with the guidelines established by the National Assessment and Accreditation Council (NAAC), we have developed the Annual Quality Assurance Report (AQAR). This report plays a crucial role in ensuring that we provide outstanding teaching and learning experiences while fostering a strong culture of quality awareness throughout all educational and administrative processes. The AQAR committee actively engages with students, faculty and stakeholders to address various quality-related concerns within the college. We prioritize the timely submission of teaching plans, mentoring records, records of remedial classes conducted by faculty members and annual plans from educators to maintain our commitment to excellence. To achieve these ambitious goals, our faculty effectively utilizes modern technology, including the internet, LCD projectors, mobile devices and Power Point Presentations, to enhance the overall learning experience. Together, we are dedicated to createan environment where every student can flourish and succeed.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Learning:

The Internal Quality Assurance Cell (IQAC) is dedicated to enhancethe teaching and learning experience. We conduct thorough evaluations of our processes through valuable student feedback and collaboration with our committed departments. Many departments are adopting innovative teaching methodsincluding the effective integration of Information and Communication Technology (ICT). To further support this initiative, we are increasing the number of ICT-equipped classrooms and ensuring that Wi-Fi access is readily available for both students and faculties. Our Principal leads regular meetings with the staff council to assess the college's overall performance. During these sessions, each department presents its strategic plan aimed at improving future outcomesaccompanied by a comprehensive review of academic results and activities. The Principal carefully examines this information to make informed decisions regarding further implementation, ensuring our continuous pursuit of excellence in education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File]
Upload any additional information	[View File]
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution promotes gender equity through initiatives that have significantly increased the enrolment of girls. Dedicated common room for girls provide a comfortable and secure space, supporting their well-being on campus. These efforts reflect the institution's commitment to fostering an inclusive and supportive environment for female students.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Some facilities have been arranged by the college for the disposal of all such wastes like - institution possess dustbins for solid waste management, drainage system for liquid waste management, incineration facility for the disposal of biomedical wastes and sell unused and dumped electronic things to the concerned shop. The institute is working on the part of waste recycling system and management of hazardous chemicals and radioactive wastes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for	**D. Any 1 of the above**

persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution fosters national integration and constitutional values through active participation in programs like the Tribal Youth Exchange Program, where students engaged with diverse cultures. Additionally, under the SVEEP program, students performed nukkadnataks to promote voter awareness, reflecting their commitment to democratic values and civic responsibility, participated in Sector level Girls' Kho-kho and survived till semi-final

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution actively promotes constitutional values and national integration by participating in the Youth Parliament.

The college achieved first prize in the event, which was successfully organized on campus. This initiative fosters democratic values, critical thinking, and active citizenship among students, reflecting the institution's dedication to nation-building.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution fosters a sense of respect for cultural heritage and national values by celebrating significant days.

Teachers' Day was observed to honor educators' contributions, Gandhi Jayanti to promote Gandhian principles of peace and non-violenceand Ramanujan Jayanti to inspire students by commemorating the legacy of the renowned mathematician. These celebrations enrich the academic environment and instill values of respect, learning, and patriotism among students and staff. Others are C V Raman Jayanti, participation of students in Chhattisgarh Rajya Mohatsav, Homi JahangirBhabha Jayanti etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Inclusivity and Accessibility for All Our college prioritizes inclusivity and accessibility through the following initiatives:

- Ramps for Differently-Abled Individuals: Ensuring barrier-free access to facilities for students and staff with disabilities.
- Scholarships for Tribal Students: Providing financial assistance to students from tribal communities to promote equitable access to education and empower marginalized groups.
- National and International Day Celebrations: Observing significant days such as Teachers' Day, Gandhi Jayanti, and Ramanujan Jayanti to foster a sense of cultural respect, inclusivityand national pride among students and staff.

Best Practice 2: Environmental Sustainability Initiatives The college demonstrates its commitment to environmental conservation through the following efforts:

- Energy Efficiency: Installation of LED bulbs across the

campus to reduce energy consumption and carbon footprint.

- **Green Campus Initiatives:** Plantations and maintaining a clean, green campus, aligning with sustainable development goals.

These measures promote environmental consciousness among students and staff, contributing to a sustainable future while creating a pleasant and eco-friendly campus environment.

File Description	Documents
Best practices in the Institutional website	https://www.naveencollege.com/portal/wp-content/uploads/2025/02/Best-practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is renowned for its exceptional performance in boys' kabaddi (Sector Level). The team consistently excels in various tournaments and has earned the distinction of being runner-up on multiple occasions. This achievement highlights the institution's commitment to promotesports and physical fitness among students, fostering teamwork, disciplineand perseverance. Kabaddi has become a symbol of pride and identity for the college, encouraging students to actively participate in sports and uphold the spirit of competition and camaraderie.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To conduct seminars and workshops for both teaching and non-teaching staff.

- To establish Memorandums of Understanding (MOUs) with banks, as well as government and non-government sectors.

- **To organize motivational programs in Nutritious Schools to enhance the Gross Enrollment Ratio (GER) in the college, as per the instructions of the Higher Education Department.**

- **To organize a Youth Festival.**

- **To upgrade the computer room.**

- **To establish a college canteen.**

- **To upgrade UG classes into PG classes in some specific subjects like Commerce, Chemistry, Zoology, Botany, Mathematics, Physics, Sociology and Political Science.**